

# Training Conference

March 12-14, 2019

## Gatlinburg, Tennessee

Course Name	Seminar ID #	Start	End	Fee
Search Warrant Major Case Investigation	16013	Mar 12	Mar 13	\$325
Homicide and Questioned Death Scene	16011	Mar 12	Mar 14	\$350
Officer Involved Shooting-3 Day	16009	Mar 12	Mar 14	\$350
First Line Supervision: Leadership and Management Skills	16010	Mar 12	Mar 14	\$350
Practical Kinesic Interview, Phase I	16012	Mar 12	Mar 14	\$350
Investigative Techniques Using Social Networking Sites	16187	Mar 12	Mar 14	\$350
Effective School Resource Leaders Program	16188	Mar 12	Mar 14	\$350

### ~ 2 WAYS TO REGISTER ~

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Phone: 1-800-365-0119 - Our representatives will gladly assist you

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Public Agency Training Council

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# Public Agency Training Council

Mark Waterfill, President



National Criminal Justice

Public Safety Continuing Education

Sponsored By:

## Lebanon Police Department

Lebanon, Tennessee

Tennessee P.O.S.T. In-Service Credit will be given each attendee.

## Training Seminar Effective School Resource Leaders Program

### Who Should Attend?

Current and Future School Resource Candidates, School Security, Patrol Officers, Drug and Gang Detectives, Supervisors, Police and School Administrators, Court Services Personnel, Juvenile Probation Officers, Social Services, and School Board Members

### Instructor:

#### Mike J. Coker, Sgt. (Retired)

**Sergeant Mike J. Coker (Retired)** is a passionate leader and educator well known for his unwavering dedication to his community. As a veteran of Portsmouth Police Department for over two decades, he harnesses his extensive experience to educate public and private sector professionals on the ins and outs of leadership. He travels nationally conducting training on essential topics that both motivate and empower employees to lead with the three C's: confidence, compassion, and competence. However, his expertise lies beyond training. His primary specialty is "EnterTRAINment," which is a one-of-a-kind immersive experience that merges learning with fun through vivid visual aids and music.

Michael graduated Summa Cum Laude from Bethel University with a Bachelor and Masters of Science Degree in Criminal Justice. Mike is also a 2009 PLP graduate at the Sorensen Institute for Political Leadership at the University of Virginia.

Throughout his multifaceted career, Michael effectively occupied various assignments in Uniform Patrol and Investigations. Michael was assigned to Israel Charles High School as a School Resource Officer, and once promoted he supervised the School Resource Officer Program for the City of Portsmouth, Virginia. Additionally, Michael managed a multitude of different units during his tenure, including Homicide and Robbery, Domestic Violence/Sex Crimes Unit, Robbery Task Force, and served as the Shift Commander. He has also cultivated extensive lecturing and teaching experience, including but not limited to Indiana Chapter of the FBI National Academy Alumni Association Conference, Executive Staff Management Team in Sharonville, Ohio, Polaroid Corporation.

Furthermore, Michael is a frequent guest at the Western States Training Conference, Las Vegas Nevada, Miami-Dade Police Department Homicide Training Conference, Delaware State Police Homicide Conference, and New York State Police Henry F. Williams Conference.

Additionally, Michael has lectured at the Virginia Department of Criminal Justice Services, Illinois State Police, United States Postal Service, U.S. Attorney's Office Northern Mississippi District. Adding to the list is Birmingham Alabama Police Department, Las Vegas Metropolitan Police, Idaho P.O.S.T., Idaho Governor's Task Force, Suffolk County Long Island New York, Virginia Juvenile Court Judges, Texas P.O.S.T., University of Delaware, Fairfax County Criminal Justice Academy, Hampton Roads Academy of Criminal Justice Services, Eastern Virginia Medical School, and the United States Virgin Island Police.

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Register online at: [www.patc.com](http://www.patc.com)

## Effective School Resource Leaders Program

### Course Objectives:

In light of many school shootings parents, teachers, and lawmakers have shown a renewed interest in the prevalence of police officers in schools. More than two-thirds of high school students already attend schools that have an officer present. Schools continue to be a microcosm of the community. Police in schools can create safe spaces for students to learn and deter students from crime and other problematic behavior.

School resource officers like teachers are leaders in the community with the responsibility to prepare and assist our children. This program is designed to help police officers, supervisors, administrators, and other helping professionals understand the dynamics of working on the school campus as a resource person. The School Resource Officer is more than school safety but an extension of community policing.

### Topics Include:

**Establishing Basic Responsibilities:** During this period, we will discuss creating a memorandum of understanding establishing clear guidelines of what is expected of the school resource officer, school security, and the school administrator.

**Who Make the Best School Resource Officer?** During this time, we will discuss essential characteristics to become a school resource officer and the selection process.

**Ethics:** During this period, we will discuss potential ethical solutions that occur on the school campus.

**Current Crime Trends:** During the time allotted, we will discuss current crime trends involving juvenile offenders.

**Interagency Collaboration:** Kids commit a myriad of crimes and come to school. During this period, we will discuss the importance of collaborating with court services, social services, and the prosecutor's office.

**School Safety:** School resource officers represent the first line of defense for safety. During this period will discuss challenges student present with school safety.

**Drug, Alcohol, and Discipline:** Private, middle and high school students have learned how to obtain alcohol, marijuana, meth, or prescription drugs and often bring those items to the school campus. During this period will discuss drug use and discipline procedures.

**Critical Incidents/Active Shooter/Emergency Management:** The Columbine High School massacre caused schools to take an active role in threat assessments on school campuses. During this period, we will discuss how to implement best practices assessing threat management, responding to active shooters, and the need for emergency planning.

**Risk Management and School Case Laws:** With guidelines set by new legislation, schools have standards by which to create or measure effective school plans. During this period we will discuss the importance of knowing appropriate case laws to limit potential liability for school resource officers.

**Dealing with Special Needs Students:** The law requires that children with disabilities must be provided with support services that assist them in benefitting educationally from their instructional programs. During this period, we will discuss the School Resources Officer's role in respecting this law. Additionally, we will examine dealing with mentally challenged students and the knowledge of de-escalation.

**Gang Activity:** Gang involvement is on the rise. Reports show that gangs are present in every state. Boys are more involved in gangs than girls. However, girl gangs are rapidly increasing. During this period, we will discuss the current trends involving gang activity, and share some strategies to control membership.

**Supervising School Resource Officers:** Not understanding how school resource officer program works can lead to distortion and misrepresentation of the facts. During this period, we will discuss how effective programs are a huge part of the community policing philosophy.

**Recovery After A Major Incident:** School traumas like witnessing a shooting can bring on different kinds of grief and distress. Symptoms might be slower to show up or take much longer to get over. During this period we will discuss different procedures and strategies to help the school population deal with the aftermath of a violent episode at school.

**Threat Assessment Case Studies :** Incidents of dangerous or threatening behavior must be documented and reported appropriately to consider a viable threat assessment action. During this period we will discuss previous cases involving problem students and the importance of forming a threat assessment group.

**Assignments:** So what does a School Resource Officer do when school is out for the summer. During this period we will discuss options for training during the summer. Additionally, we will discuss other assignments requiring their attention during the school session.

### Upon Completion:

- The student will be able identify the important characteristics of a school resource officer.
- The student will be able to explain five current trends on school campuses.
- The student will be able to understand the importance of safety planning, and threat assessments.

# Seminar Agenda Effective School Resource Leaders Program

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## Tuesday, March 12, 2019

- 8:00 a.m.—8:30 a.m. **Registration**
- 8:30 a.m.—10:00 a.m. **Establishing Basic Responsibilities**
- Memorandum of Understanding
  - Selection Process
- 10:00 a.m.—12:00 p.m. **Ethics**
- Ethical Decision Making – Bell, Book, Candle
  - Contributing Factors To Your Ethics
- 12:00 p.m.—1:00 p.m. **Lunch (On Your Own)**
- 1:00 p.m.—5:00 p.m. **Critical Incidents/Active Shooter/  
Emergency Management**
- Inter-Agency Collaboration
  - Sexting
  - Cyber Bullying
  - Social Networking and Social Networking Sites
  - Active Shooter Response
  - Recovering After A Major Incident

## Wednesday, March 13, 2019

- 8:00 a.m.—12:00 p.m. **Drugs, Alcohol, and Discipline**
- Threat Assessment
  - Gang Activity
  - Runaway Reports
- 12:00 p.m.—1:00 p.m. **Lunch (On Your Own)**
- 1:00 p.m.—5:00 p.m. **Risk Management and School Case Laws**
- Dealing With Special Needs Students
  - Search and Seizures on School Campus
  - Supervising School Resource Officer

## Thursday, March 14, 2019

- 8:00 a.m.—10:00 a.m. **Threat Assessment Case Studies**
- Priority Risk Scale
  - Lockdown Drills
  - FERPA Requirements
- 8:00 a.m.—12:00 p.m. **Assignments**
- Attending Extra-Curricular Activities
  - Summer Assignment
  - Training
  - Attending School Retreats
- 12:00 p.m. **Certificate Presentation**

## 3 Ways to Register for a Seminar!

1. **Register Online** at [www.patc.com](http://www.patc.com) — Yellow link in upper left corner
2. **Fax Form** to Public Agency Training Council **FAX: 1-317-821-5096**
3. **Mail Form** to

Public Agency Training Council  
5235 Decatur Blvd  
Indianapolis, Indiana 46241

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**\*\*\* Pre-payment is not required to register \*\*\***

Upon receiving your registration we will send an invoice to the department or agency.

Checks, Claim Forms, Purchase Orders should be made payable to:

**Public Agency Training Council**

If you have any questions please call

**317-821-5085 (Indianapolis)**

**800-365-0119 (Outside Indianapolis)**



**Seminar Title:** Effective School Resource Leaders Program

**Instructor:** Mike J. Coker

**Seminar Location:** Gatlinburg Convention Center  
234 Historic Nature Trail  
Gatlinburg, Tennessee 37738

**When:** March 12, 13 & 14, 2019

**Registration Time:** 8:00 A.M. (March 12, 2019)

**Hotel Reservations:** Courtyard Gatlinburg Downtown  
315 Historic Nature Trail  
Gatlinburg, Tennessee 37738  
1-865-436-2008  
\$119.00 Single or \$129.00 Double (plus tax)

**Registration Fee:** \$350.00 Includes Effective School Resource Leaders Program Course Material, Coffee Breaks, and Certificate of Completion.

**Seminar ID  
#16188**

**Note:** To receive discount room rates, identify yourself with **PATC.**

**Names of Attendees** 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Agency** \_\_\_\_\_

**Invoice To Attn:** \_\_\_\_\_  
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**Address** \_\_\_\_\_

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